



# Science Year 4

Term 3, 2016

# Natural Wonders

**Task:** Students are to investigate weathering, erosion and a natural wonder of the world using Keynote and Green Screen to present their information.

Part 1:		Emerging	Developing	Demonstrating	Extending	Advancing
<b>Understanding</b>	Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)  Completion of Keynote (accuracy and depth of information)	The student has answered none/some of the corresponding questions with an unsatisfactory level of accuracy and detail.	The student has answered almost all of the corresponding questions with a satisfactory level of accuracy and detail.	The student has answered all of the corresponding questions with a satisfactory level of accuracy and detail	The student has answered all of the corresponding questions with a high level of accuracy and detail.	The student has answered all of the corresponding questions with a very high level of accuracy and detail.
	Completion of Keynote (title, layout, pictures/ vids, spelling and grammar)	Spelling, grammar and layout is well below satisfactory.	Spelling, grammar and layout is not of a satisfactory level (many mistakes evident)	Spelling, grammar and layout is of a satisfactory level (some mistakes evident)	Spelling, grammar and layout is of a high standard (very few mistakes are evident).	Spelling, grammar and layout is of a very high standard (no/ almost no mistakes are evident)
Part 2:		Emerging	Developing	Demonstrating	Extending	Advancing
<b>Inquiry Skills</b>	Represent and communicate observations, ideas and findings using formal and informal representations (AC SIS071)  Uses scientific and everyday language to communicate ideas and findings within their research.	Uses no scientific terms.	Uses occasional scientific terms. - may be used incorrectly.	Uses correct scientific terms and subject-specific vocabulary.	Consistently uses correct scientific terms and subject-specific vocabulary.	Adds to scientific terminology and consistently uses it.
	Represent and communicate observations, ideas and findings using formal and informal representations (AC SIS071)  Presentation of Research	No presentation.	Makes presentations that meet limited class requirements.	Makes presentations	Makes well-planned presentations.	Makes well-planned presentations that exceed class expectations.